

REGISTRATION INFORMATION

9th Annual CESA 5 SLP Institute
 Sunday thru Tuesday, March 13-15, 2011
 Kalahari Resort, Wisconsin Dells

Early Bird Pricing

Professional

Sunday: \$ 75 / \$ 85 after 2/21
 Pre-conference sessions on Sunday limited to 25
Mon & Tue: \$230 / \$255 after 2/21
Mon or Tue: \$135 / \$150 after 2/21

Full Time Student/Parent

Sunday \$75; M & T \$150 ; M or T \$100

Registrations accepted through 3/8/2011
 Register early - seating limited to 500

Online Registration Only ...
 Log on to www.myQuickReg.com

Please Join Us at the "Alumni" Networking Reception ...

Speaker "Meet & Greet"
 Vendor Showcase w/Prizes
 Music by "Sing it Forward"
 Silent Auction
 SLP Merchandise & T-Shirts
 Cash Bar/Snacks

Monday, 4-5:30 PM
 Vendor Hall

- If you need special dietary considerations or other accommodations, please contact Dallas Kerzan **one month** before the conference.
- To insure a quality learning environment, children will not be allowed in the session hall during presentations.
- Contact: Dallas Kerzan, CESA 5, PO Box 564, Portage WI 53901. Phone: 608-742-8814, Ext. 246, Fax: 608-742-2384
 Email: kerzand@cesa5.k12.wi.us

Agenda

Sunday, March 13, 2011

- ★ Pre-Conference Session: Using iPods/iPads to Enhance Student Outcomes (Must also attend SLP Institute)
- 1:00- 3:30 Session 1 (Limited to 25)
- 4:30- 7:00 Session 2 (Limited to 25)
- 4:00- 7:00 Early Registration

Monday, March 14, 2011

- 7:30- 8:30 Registration and Light Breakfast
- 8:30- 8:40 Welcome and Overview
- 8:40-10:00 Evidence-Based Vocabulary Strategies K-12 (Part I)
- 10:00-10:30 BREAK
- 10:30-12:00 Evidence-Based Vocabulary Strategies K-12 (Part II)
- 12:00- 1:00 LUNCH (provided)
- 1:00- 2:00 START-IN: A Scripted Program for Students with Language and Literacy Disabilities; or as a Tier 3 RtI Intervention
- 2:00- 2:45 BREAK and VENDOR INTRODUCTIONS
- 2:45- 4:00 How to Dissect Videos to Teach Social Skills
- 4:00- 5:30 Networking Reception, Vendor Showcase, Speaker "Meet & Greet"

Tuesday, March 15, 2011

- 7:30- 8:00 Registration and Light Breakfast
- 8:00-10:00 Serving Linguistically and Culturally Diverse Populations
- 10:00-10:30 BREAK
- 10:30-11:30 Managing Your Workload: When and How to Dismiss
- 11:30-12:30 LUNCH (provided)
- 12:30- 2:00 Reading + Repetition = Language Development
- 2:00- 2:15 BREAK
- 2:15- 3:30 Training Kids to Express Themselves
- 3:30- 3:45 GRAND PRIZE Drawings & Wrap-Up

Sessions: Suites 1, 2, 7, 8
 Meals: Suites 3, 4, 5, 6
 Sunday Sessions: Mangrove



Viterbo University 1 credit option—\$200 (tuition and fees). If you will be attending the conference for credit, please register for the Viterbo event on www.myQuickReg.com. You will receive the 2011 Viterbo course registration form via email in March. Please bring your completed Viterbo course registration form and \$200 payment (check or credit card) when you check-in.

DO NOT MAIL YOUR PAYMENT DIRECTLY TO VITERBO.

This credit applies toward DPI license renewal and salary lane adjustments in most districts. At the conference, you will receive a materials packet. You are required to write a 1-2 paragraph summary of each session.

You **MUST** attend **BOTH** Monday and Tuesday to earn Viterbo credit.

ASHA Certification Maintenance Hours (CMH)*

Participants will receive a certificate that is accepted as documentation of attendance for the ASHA Certification Maintenance professional development requirement—30 hrs/3 yrs.

Mon & Tue: 11 Hrs, Mon: 5 Hrs, Tue: 6 Hrs

*Note: Those attending the pre-conference session will receive an additional certificate for 2.5 hours.

This Institute addresses the following Wisconsin Department of Public Instruction PI34 Teaching Standards:

Teacher Standards 3, 4, 5, 6, 7, 8
 Pupil Service Standards 2, 3, 5, 6, 7
 Administrator Standards 3, 5, 7
 SPP Indicators 1, 3, 5, 8, 9

All participants will receive a PI34 compliant certificate of attendance at the conclusion of the conference.

Conference Info

Additional information on our CESA 5 website:
www.cesa5.k12.wi.us/departments/sped_stafflevel.cfm
 Visit us on Facebook: CesaFive SLP

We strongly encourage and appreciate early registrations.

Cancellation Policy:

Registered participants will receive a full refund if they cancel at least 10 working days before the conference. Because of our commitments to the Kalahari Convention Center, presenters, vendors, and participants, no refund of any kind, for any reason, will be given for cancellation requests received after Monday, February 28, 2011. CESA 5 cannot make exceptions to this policy.

Any lodging cancellations are the responsibility of the conference participant and not subject to any type of refund by CESA 5.

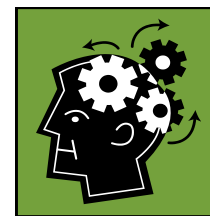
Registrations are transferable within your organization. If the registered participant is unable to attend, a substitute participant may attend in his/her place. Please notify Dallas Kerzan under this scenario to ensure appropriate registration materials are provided by CESA 5.

CESA 5 Will NOT Cancel the Conference Due to Inclement Weather.



CESA5
 Cooperative Educational Service Agency 5
 626 East Slinger Street
 PO Box 564
 Portage, WI 53901-0564

9th Annual CESA 5 School-Based Speech-Language Pathology Institute



- Evidence-Based Vocabulary Strategies K-12
- START-IN: A Scripted Program for Students with Language and Literacy Disabilities; or as a Tier 3 RtI Intervention
- How to Dissect Videos to Teach Social Skills
- Serving Linguistically and Culturally Diverse Populations: Assessment and Intervention
- Managing Your Workload: When and How to Dismiss
- Reading + Repetition = Language Development
- Training Kids to Express Themselves
- ★ Pre-Conference Session on Sunday: Using iPods/iPads to Enhance Student Outcomes

March 13-15, 2011

Kalahari Resort & Convention Center
 Wisconsin Dells, WI

FEATURED PRESENTERS:

- Judy K. Montgomery, PhD, CCC-SLP
 Chapman University, Orange CA
- Jennifer Jacobs, MS, CCC-SLP
 Social Skill Builder, Leesburg VA
- Jennifer Armstrong, PhD
 Governors State University, University Park IL
- Patricia (Trici) Schraeder, MS, CCC-SLP
 University of Wisconsin, Madison WI
- Rae Schaper, M.Ed
 Read It Once Again, Inman SC
- Rachel Arntson, MS, CCC-SLP
 Kids' Express Train, Maple Grove MN

Viterbo graduate credit available

Kalahari
 Information



Rooms are available at the Kalahari at the single state rate of \$70; double, triple or quad rate of \$119. Free waterpark pass to each registered guest. Kalahari has waived the advance payment policy for this conference. Call (877) 253-5466 for reservations. **State rates only apply for reservations until lodging block is filled, or until February 11, 2011.**

Directions to Kalahari, Wis. Dells:

190-94 to Exit 92, go north on Hwy 12, turn right on Meadowview Drive, turn right to Kalahari Drive.

View directions and a map to Kalahari:

www.kalahariresorts.com/wi/information/directions/

View a floor plan of the conference area:

www.kalahariresorts.com/wi/conventions/



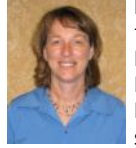
Pre-Conference Session
Seating Limited to 25 Each Session
Must also attend SLP Institute

SUNDAY (1-3:30 pm & 4:30-7:00 pm): Using iPods/iPads to Enhance Student Outcomes

Can iPod/iPad technology really be used to help support students with disabilities in the educational setting? This hands-on workshop will give you the opportunity to actually work with iPads and apps that are relevant to students with disabilities. Participants will work with applications in the following areas: AAC, social skills, literacy, writing, math, data collection, behavior management, music, songs, art and games. Resources for finding apps, podcasts, books and music, and for setting up the accessibility features, will also be shared. Each session has the same content.



Judi Cumley has worked as the Assistive Technology Consultant for CESA 5/WATI (Wisconsin Assistive Technology Initiative) since 1995. She previously taught in Wisconsin, Nebraska and California as a special education teacher. Judi provides Assistive Technology training and consultation for the 35 districts included in CESA 5. She has also presented at local, regional, state and national conferences. She is the author of the WATI ASNAT (Assessing Student's Needs for Assistive Technology) Reading Chapter and co-author of the WATI ASNAT Communication Chapter. www.wati.org



Lillian (Lily) Rider, MS, CCC-SLP, is the Assistive Technology/Autism/Speech-Language Director for CESA 4. She earned her BS in Education and her MS in Communication Disorders from UW-Madison. Lillian is a speech-language pathologist with 16 years of experience working in both the educational and medical setting. She has worked with a wide range of disabilities, which include cognitive, emotional, learning disability and autism. Ms. Rider has experience in development and implementation of assistive technology in the areas of communication, reading, writing and social interaction. Lillian served as an AT consultant through WATI for 2 years. www.cesa4.k12.wi.us/staff/29

MONDAY (8:40-12:00 pm): Evidence-Based Vocabulary Strategies K-12

8:40-10 am: Part I – Four types of vocabulary; direct vs. indirect instruction; 8 strategies that WORK!

10:30-12 pm: Part II – Three levels of vocabulary (only one is academic!); 3000 new words a year; measuring change in NRP elements

MONDAY (1-2:00 pm): START-IN: A Scripted Program for Students with Language and Literacy Disabilities; or as a Tier 3 RTI Intervention

TUESDAY (10:30-11:30 am): Managing Your Workload: When and How to Dismiss

Participants will learn benchmarks for when to dismiss; learn strategies for how to successfully dismiss; hear answers to common questions about why to dismiss; learn the legal foundations for dismissal; hear real case studies about difficult dismissals submitted by real school-based SLPs; be encouraged to ask questions; and have time to discuss issues related to dismissal.



Patricia (Trici) Schraeder, MS, CCC-SLP, has 35 years of experience. She was a school-based speech-language pathologist for 13.5 years and has been a Faculty Associate at UW-Madison since 1989. Trici currently teaches a graduate-level school methods course and supervises graduate-level student teaching in speech-language pathology. She has published over 25 journal articles and is the author of a college-level text book. She has presented at over 50 state and national conventions. Ms. Schraeder serves as an editorial consultant for the *Journal of Language Speech and Hearing Services in Schools*; served on the ASHA Workload Committee; served as Chair of the ASHA Professional Performance Review Committee; is the recipient of several state awards; and was recently named the recipient of the ASHA 2010 Van Hattum Award for outstanding service and leadership in school-based speech-language pathology services. www.comdis.wisc.edu/staff/trici/index.php

TUESDAY (12:30-2:00 pm): Reading + Repetition = Language Development

In early childhood classrooms, storybooks are used in conjunction with thematic units. The stories are changed often and children with receptive and expressive language delays are not given the opportunity to become familiar with key words and cognitive concepts found within the story. This presentation supports the importance of providing literary repetition to increase language development and cognitive learning in the manner that is most productive to children who have language disorders.



Rae Schaper, M.Ed, is the creator of a pre-school literacy based curriculum and has published 31 curriculum units and a Pre-school Classroom Management Guide. Her literary curriculums have been implemented in public school districts and childcare facilities throughout the United States and Canada. Ms. Schaper also serves as a pre-school curriculum consultant. She received her BA in Special Education from the University of Wisconsin-Oshkosh, and her M.Ed in Early Childhood Education from the University of South Carolina Upstate. She taught at Presbyterian and Converse College in SC, as well as having taught early childhood special education for the public school systems in SC and WI. www.readitonceagain.com

(Monday, continued)

Poor vocabulary development is a hallmark of language and learning disabilities in students of all ages. Join us to learn the four types of vocabulary and how to plan and conduct effective intervention for K-12 students. By linking evidence-based research to state standards, SLPs can provide the most engaging and effective strategies to improve semantic development. Participants will be able to: 1) Recognize evidence-based practices in vocabulary interventions, 2) Identify research statements related to vocabulary acquisition, 3) Match statements and practices with state standards, and 4) Practice using vocabulary interventions in both RTI settings and special education with students with communication disabilities.



Judy K. Montgomery, PhD, CCC-SLP, speech-language pathologist and Professor of Communication Sciences and Disorders at Chapman University in Orange, CA, has extensive experience as a practitioner and educational administrator. She is a Board Recognized Child Language Specialist. In the public schools, she was a Director of Special Education, an elementary school Principal, a Coordinator of Federal Projects, and a clinician serving preschoolers, English learners, children from Head Start, and adolescents with complex communication disabilities, in both inclusive and special education programs. She has written 12 books on these topics, including *The Bridge to Vocabulary* and a standardized test of vocabulary titled the *MAVA*. She co-authored *Making a Difference for America's Children: Speech-Language Pathologists in Public Schools* and *START-IN, A Response-to-Intervention Program* with Dr. Barbara J. Moore. Her research focuses on the application of scientifically based language, vocabulary and reading research for all children, including Response-to-Intervention (RTI) programs. She is former president of 5 national associations: ASHA, CSHA, USSAAC and DCDD of CEC. She is Editor-in-Chief of the journal *Communication Disorders Quarterly*. In 2010, she was awarded the ASHA Honors of the Association. www.chapman.edu/CES/faculty/montgomery.asp

MONDAY (2:45-4:00 pm): Step-by-Step Instruction: How to Dissect Videos to Teach Social Skills

Learn how to systematically make and breakdown videos using your own equipment to target pragmatic language and behavior. Familiarize your students with not only emotions and key vocabulary, but also explore contextual environmental cues, body language and make inferences about what characters are thinking. Expand to allow your students to utilize their critical thinking skills to determine social outcomes for the highest level of comprehension and social success.

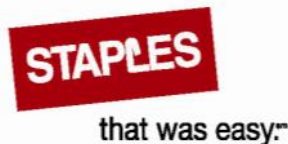
TUESDAY 2:15-3:30 pm: Training Kids to Express Themselves

If you want practical intervention ideas for young children, this seminar is for you. Kids' Express Train – Training Kids to Express Themselves, is a therapy format including seven communication skills that Rachel uses daily in her work with young children. Specific activities, techniques and videos will be used to teach these seven skills. A parent training program entitled WE CAN TALK will also be shared. This session is interactive, engaging, and most of all, PRACTICAL! Rachel will share her love and enthusiasm for making therapy enjoyable and effective.



Rachel Arntson, M.S., CCC-SLP, has been a speech-language pathologist in the greater Minneapolis, MN, area since 1980. Her professional arena has included a hospital, medical pediatric clinic and public school. Since 1991, she has worked with the Osseo School District in Maple Grove, MN, providing family-centered speech and language intervention to infants and toddlers in their homes. Rachel co-founded Kids' Express Train, LLC, has recorded 9 critically acclaimed CDs (2 in Spanish) and has developed many other products that emphasize speech and language practice for young children. She has recently published a parent training book entitled WE CAN TALK and has a newly released CD set entitled *Animals Movin' and Groovin'*. Rachel also presents nationally and internationally, focusing on practical therapy ideas and ways to use music to help children develop speech and language skills. www.expresstrain.org

Thanks to our outstanding sponsors!



(Monday, continued)



Jennifer Jacobs, MS, CCC-SLP, is co-founder of Social Skill Builder, a company that provides computer-based tools for teaching social skills to children affected by Autism Spectrum Disorder. Ms. Jacobs received a BA from the University of Mississippi in 1996 and a MS in Communication Disorders from Baylor University in 1997. Prior to founding Social Skill Builder, she worked as a speech pathologist at Cook Children's Hospital in Denton, TX; Children's Hospital of Atlanta in Atlanta, GA; and Starbright Children's Rehabilitation Institute in Austin, TX. Specializing in the treatment of children with ASD, Ms. Jacobs coordinated and conducted social skill groups and counseled families and educational professionals on improving children's pragmatic skills in various environments. She also worked closely with occupational therapists and psychologists as part of a team approach to social instruction. Ms Jacobs is a clinically-certified member of ASHA. www.socialskillbuilder.com/bios.htm

TUESDAY (8-10:00 am): Serving Linguistically and Culturally Diverse Populations: Assessment and Intervention

An in-depth assessment of an individual's communicative abilities and disabilities is said to be the foundation upon which all future clinical activities are based. This interactive workshop will explore strategies and techniques to aid in the assessment and intervention of children from culturally and linguistically diverse (CLD) populations. Upon completion of this workshop, participants will: 1) Increase ability to identify the most appropriate assessment tools for CLD, 2) Increase awareness of cultural competence as it relates to assessment, and 3) Increase knowledge of alternative means of assessing and providing intervention for the CLD client.



Jennifer L. Armstrong, PhD, is an Assistant Professor in the department of Communication Disorders at Governors State University (GSU) in University Park, IL. She received her PhD from the University of Illinois with an emphasis in child language. Dr. Armstrong has conducted research in the areas of child language and African American adolescent and adult communication skills and styles. She has co-authored a preschool early literacy curricula and an article which examines children's dialect in preschool. Dr. Armstrong has been a practicing speech-language pathologist for 12 years working with clients of all ages and abilities. She is currently teaching introductory and advanced courses in assessment and intervention at GSU, providing language and literacy enrichment workshops for parents and children from significantly low-income/low-resource populations, and conducting research in the area of mental health and language development in young children. She is also co-founder and President of Just Say It Communication Services, a company dedicated to "empowering individuals to speak to their fullest potential." www.govst.edu/chhs/faculty/detail.aspx?id=18636

On-Site Vendors



Attainment Co. offers augmentative communication options, Communication Books, Go Talk devices, educational software and curriculum! Conference specials available.



Beacon-Ridge offers general education materials and supplies with special needs items integrated throughout our catalog.



DynaVox Mayer-Johnson offers full spectrum assistive technology supports, including AAC devices and educational tools for individuals with communication and learning challenges.



Kids' Express Train is excited to share songs for speech and language practice, related products and NEW and exciting items!



The largest teacher supply and specialty toy store in Wisconsin, with retail locations around the state.



Plural is a leading publisher of titles for school-based speech-language pathologists.



See Prentke Romich's complete line of communication devices, ECO2, ECOpoint, Vantage Lite and SpringBoard Lite



Read It Once Again is a language-rich pre-school curriculum based on literacy and created for children with language delays.



Social Skill Builder offers interactive software providing research validated video modeling to teach pragmatic language and social understanding.



Super Duper Publications creates fun learning materials for kids with special needs.



Tobii ATI is a leading developer of innovative AAC devices and software, including text-to-speech and eye tracking devices.

Bring your authorized purchase orders!